

A photograph of a dirt path winding through a dense forest of tall trees with vibrant green foliage. A thin, vertical white line is positioned on the left side of the image, extending from the top to the bottom of the text area.

MONDAY, MARCH 11, 2024

# CURRICULUM COMMITTEE



# TODAY'S AGENDA

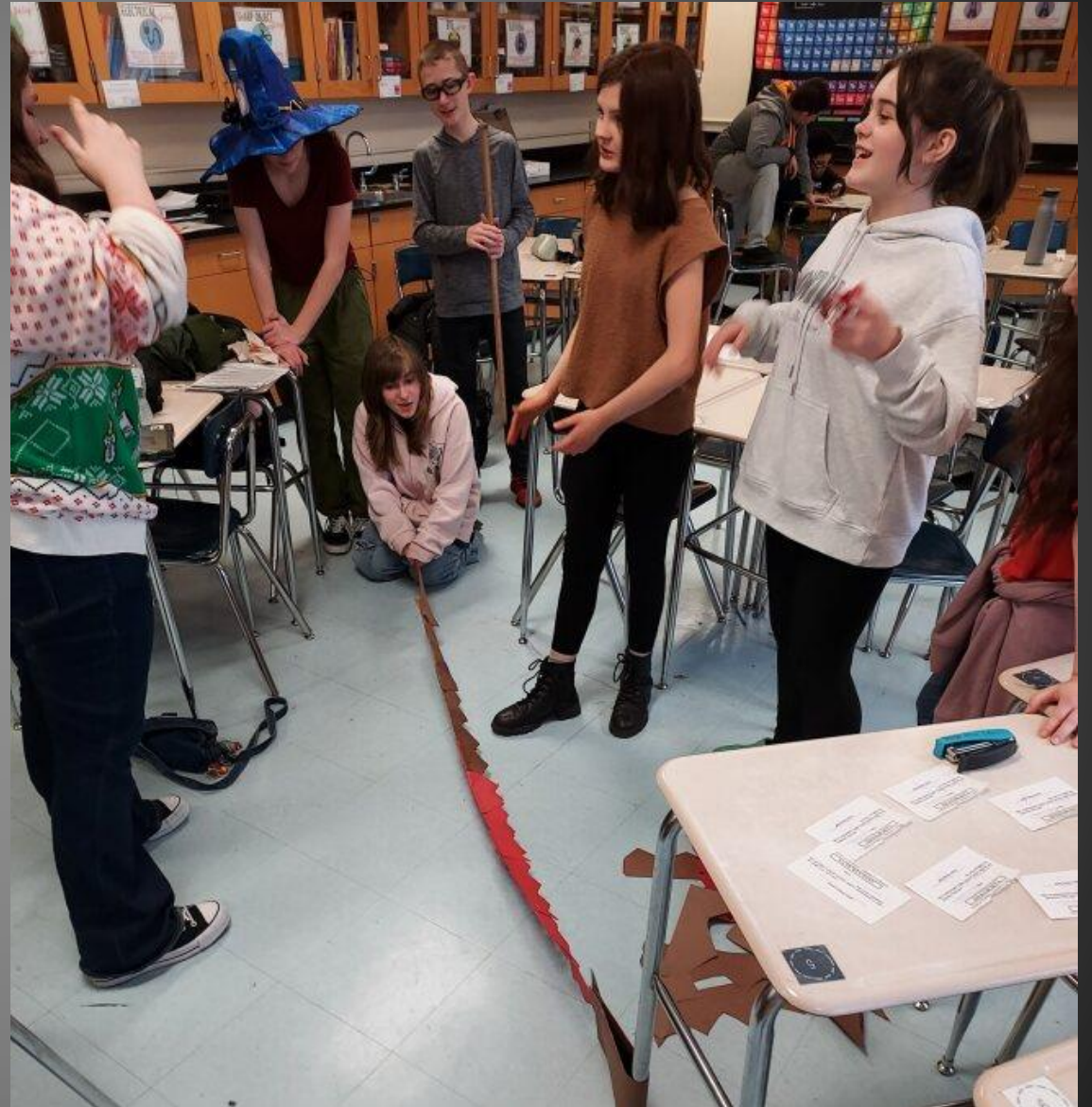
- ❑ TAG Program Update -  
L. Werlau
- ❑ High School Curriculum and Instruction  
updates for 2024-2025 School Year  
B. Masopust
- ❑ Multi-Tier System of Support (MTSS) -  
T. Rounds

# 2024

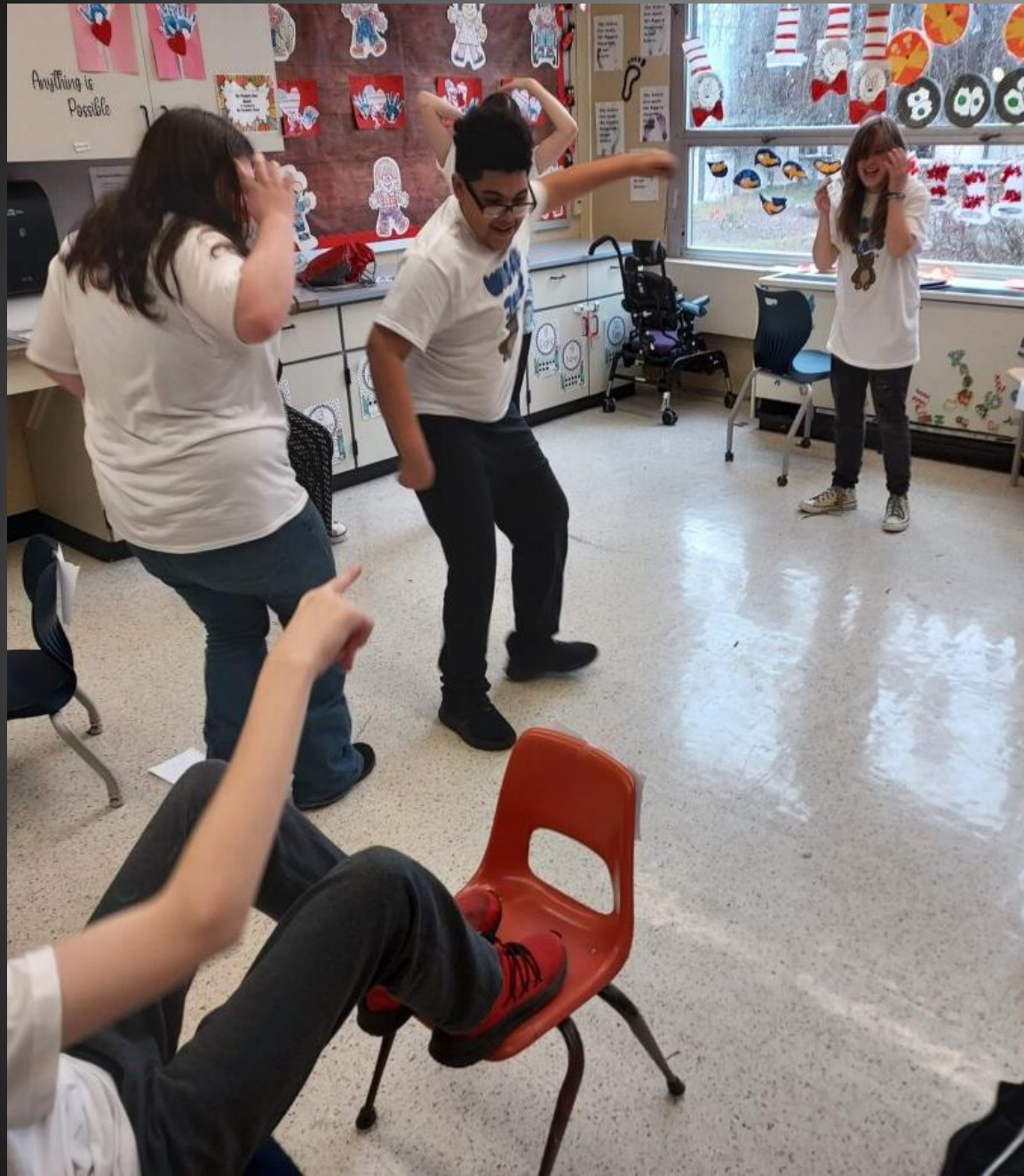
A cartoon cat mascot wearing a red shirt, blue pants, and a red cap with a yellow bell, waving its right hand.A circular logo with a blue border. Inside, there is a green plant growing from a brown base, a red crescent moon, and the word "Odyssey" in red script.The text "Odyssey of the Mind" in a blue, stylized font with a white outline. A registered trademark symbol (®) is located to the right of the word "Mind".A stylized cat tail with black and white stripes, curved upwards.A logo for Orange-Ulster BOCES featuring a stylized blue 'U' with two orange figures inside, and two blue arrows pointing upwards and to the right.

ORANGE-ULSTER BOCES















# Ostrander FIRST LEGO League



# UPCOMING...

- **Authors Day Events**  
(April/May)
- **George Steele**  
Leptondale residency  
and half-day SNAP  
workshops (May)
- **TAG/SNAP**  
Recommendations for  
2024-25 (May)





# HIGH SCHOOL CURRICULUM AND INSTRUCTION UPDATES FOR 2024-2025 SCHOOL YEAR

Mr. Brian Masopust





**ELECTIVE  
EXPO:  
HIGHLIGHT  
NEW COURSES!**

**Spanish 6** (Full Year SUNY Ulster)

**Environmental Science** (Full Year SUNY  
Ulster)

**College Credit to ELA electives:**

Public Speaking (COM 105 via SUNY Ulster ½ Year)





**BREAKING NEWS**

# College of Saint Rose board votes to close school

WILL WALDRON/TIMES UNION



Liked by [liam.coe.davis](#) and 507 others

**timesunion** BREAKING: The College of Saint Rose Board of Trustees has voted to close the school at the end of the academic year after the May 11 graduation, according to sources familiar with the action.

While the school made no announcement by Thursday afternoon, one source shared a partial draft of a "questions and answers" document being developed for discussions with students. That draft laid out the timeline.

- ***We currently partner with St. Rose to offer the following college courses:***
  - Coding I/Coding II
  - Forensic Science
  - Business Law
- ***Mr. White and I met with Mount Saint Mary College, and we will be partnering with them for the above-mentioned courses for the 2024-2025 school year, as well as the courses listed below:***
  - AP US History (I and II)
  - Journalism



# **ADDED ELECTIVES TO THE CATALOGUE FOR 24-25!**

- **American Sign Language III**
- **Spanish 6-SUNY Ulster**
- **Financial Literacy**
- **Conservation ADV (Environmental Science)-SUNY Ulster**
- **Public Speaking-SUNY Ulster**
- **Journalism- MSMC**
- **All Courses Previously Offered through The College of St. Rose will be offered through Mount Saint Mary College next school year (\$60 per credit)**
- **US History I and US History II will now be offered through Mount Saint Mary College as well.**

# PROGRAM OF STUDIES GUIDE WORK

- Committee looked at pre-requisites and advanced course accessibility
- Added new electives and college credit bearing courses to update Program of Studies Guide
- Created more [parent and student "friendly"](#) version of Program of Studies Guide and posted to WSHS website.



## A LETTER FROM THE PRINCIPAL

Dear Parents/Guardians,

Wallkill Senior High School offers a wide variety of advanced courses to students in grades 9-12. Whether it is an Advanced Placement (AP) course, Advanced Grade Level class (ADV), or Dual Enrollment Course offered through one of our collegiate partners, (SUNY Ulster, SUNY New Paltz, Marist College, and Mount Saint Mary College), our students are presented with many opportunities to challenge themselves with rigorous experiences.

Please Note: There may be opportunities for students to receive financial support when enrolling in collegiate level courses or in signing up to take Advanced Placement (AP) exams. For more information on available financial support, please contact your child's guidance counselor.

Wallkill Senior High School encourages our students to challenge themselves with one or more of these advanced course opportunities! Contact your school counselor today to begin the conversation!

Sincerely,

Brian Masopust  
Principal  
Wallkill Senior High School



### Benefits to taking Advanced Courses:

- Develop necessary critical thinking and problem solving skills
- Take academic risks and challenging coursework
- Enhance transcripts and GPA
- Can increase and improve college acceptance rate(s)
- May relieve financial burden of college

### How to Prepare for Advanced Courses:

- Attend the Elective Expo held in the High School Auditorium Lobby on Tuesday, February 20, 2024.
- Meet with their school counselor to discuss courses of interest and how they align to the students post-secondary goals
- academic strengths, weaknesses, and organizational skills

### Academic Supports:

- Access available scholastic supports such as NHS Peer Tutoring, After School Homework Assistance Lab, and After School Review Sessions with teachers.
- School counselors are available to meet with students to individualize supports that students may need

### FOR MORE INFORMATION:

Schedule a meeting  
with your School  
Counselor



447 Forensics (Mount Saint Mary College) (ADV)  
(NCAA approved for 1 credit)

1 credit

Prerequisite: Successful completion of NYS Living Environment and a NYS Physical Science Course (Earth Science, Chemistry and/or Physics)

Minimum standards for admission in this program include:

-65 or higher in NYS Regents Living Environment Course AND Regents exam

-65 or higher in NYS Regents Physical Science Course (Earth Science, Chemistry, Physics)

This course will include the study of the science related to criminal and civil laws that are enforced by police agencies in a criminal justice system. It has become a comprehensive subject incorporating biology, chemistry, physics, entomology, earth science, anatomy and physiology, as well as other aspects of science. Major topics include processing a crime scene, collecting and preserving evidence, identifying types of physical evidence, organic and inorganic analysis of evidence, hair, fibers, paint, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms and document analysis. Students will gain an appreciation for the extent of the scientific background needed for a career in forensic science, develop a basic understanding of the types of evidence collected at crime scenes, and the science behind its analysis.

448 Conservation ADV (Env Sci ADV) (SUNY UL)

1 credit

This course introduces science concepts for both science majors and non-science majors. Through study of the interconnection of the earth's four major spheres, and human interaction with those spheres, the student understands the science behind, and the methods scientists use to evaluate and explore current environmental issues. Emphasis is based on sustainable technological, economic, and social solutions to environmental dilemmas.



# ***UPDATED PROGRAM OF STUDIES GUIDE***

# **PROMOTION, PROFESSIONAL DEVELOPMENT, AND CURRICULUM WORK**

Elective Expo

New Program of Studies Guide

Bi-Annual Department Meetings-  
Example Financial Literacy

Curriculum Work is Ongoing to  
Develop and Perfect Syllabi, Course  
Materials, and Assessment



# STATECRAFT US GOVERNMENT SIMULATION

WILL BE MADE AVAILABLE TO ALL  
STUDENTS TAKING  
PARTICIPATION IN GOVERNMENT  
FOR 24-25 SCHOOL YEAR





# ***THE SIMULATION:***

- Students take a survey that matches them to a role within the simulation (President, Speaker of the House, Journalist)
- Each week (5 weeks total) there is a new scenario, with updates to individual position goals
- Students make decisions based on information gained through offline conversations and platform-provided information





# **MULTI-TIER SYSTEM OF SUPPORT (MTSS)**

**CONTINUED DEVELOPMENT OF  
PRACTICES AND PROCEDURES**

# PILOT NEW MODEL IN K-8 BUILDINGS

- Principals have provided training on new MTSS model in each building
- Teachers are now implementing Tier 1 interventions in the classroom prior to making a full MTSS committee referral
- Collaboration occurs with colleagues and specialists in the building
- Teachers have access to shared resources – created by the MTSS committee members
- Data is collected and shared when a full MTSS committee meeting convenes to review progress and consider more intensive supports




# CONTINUED PLANNING

- Denise Altiero is meeting with Reading Teachers to further plan for the MTSS process.
- A need for Progress Monitoring tools as an additional resource was identified
- Summer work will focus on developing interventions paired with Progress Monitoring tools for specific areas of need.

# SAMPLE DISTRICT-CHART WITH HYPERLINKS TO INTERVENTIONS & PROGRESS MONITORING TOOLS

INTERVENTION & PROGRESS MONITORING SYSTEM



Phonemic Awareness		
Skill	Intervention	Progress Monitoring Tool
Hearing Sentences (words)		
Hearing Words in Compound Words		
Hearing syllables in Multisyllabic Words		
Identifying Onset-rime		

[Please click here to access the document.](#)



Any  
Questions